

LHS Oral Presentation Rubric

The ability to deliver a developed oral presentation

Criteria	4 Exceeds the standard	3 Meets the standard	2 Partially meets the standard	1 Does not meet the standard
Content/purpose	Supports topic with useful examples from a variety of sources. Confidently displays in-depth knowledge of subject. Appropriately directs presentation to the audience.	Supports topic with examples. Displays knowledge of topic. Awareness of audience is present.	Uses some examples to support topic. Shows limited knowledge of topic. Lacks appropriate level of audience awareness.	Has insufficient knowledge of topic. Lacks audience awareness.
Organization	Presentation flows logically from beginning to end, and has strong transitions. Covers the topic thoroughly without hesitation.	Stays on topic from start to finish. Covers essential content.	Not always on topic. May not cover essential content.	Not sufficiently organized or prepared to present.
Delivery	Keeps audience interested and engaged. Evident enthusiasm for topic. Maintains composure. Is well-spoken.	Uses appropriate eye contact, volume, tone and tempo. Maintains focus.	May have uneven use of eye contact, volume, tone and tempo.	Is inaudible with little or no eye contact.

Product must meet minimum standards/requirements as set by teacher prior to assessment and scoring.

Plagiarism is not tolerated. Students are expected to understand the school's definition of plagiarism and its plagiarism policy.